



# MLDS CENTER

Maryland Longitudinal  
Data System

Better Data • Informed Choices • Improved Results

## MLDS Center Research Series

*Applications of Data Science  
Methods to MLDS Data*

Brennan Register, Patrick Sheehan,  
& Tracy Sweet

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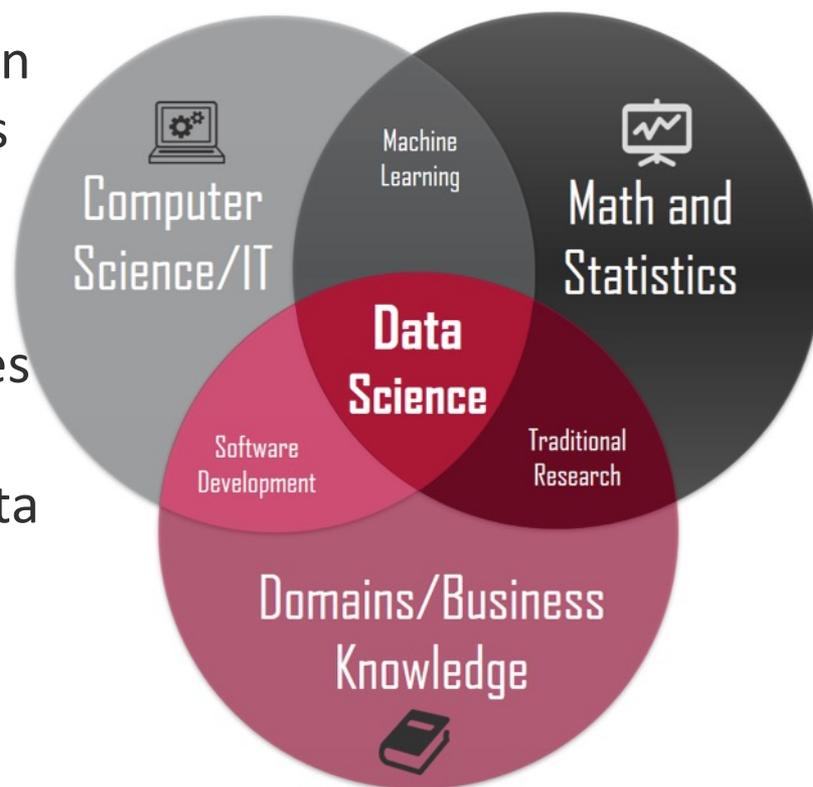
# Outline

- Introduction to Common Data Science Methods
- Example with Simulated Data
- MLDS Application

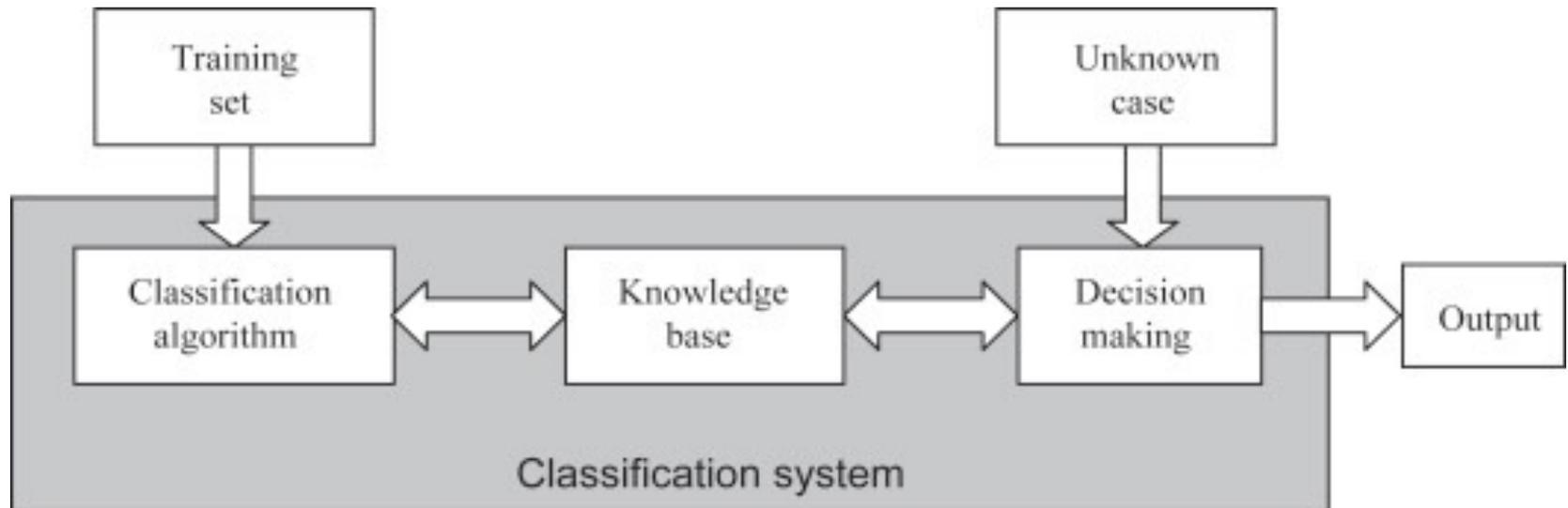


# Data Science & Machine Learning

- Data science is the intersection of computer science, statistics and a content area
- Machine Learning (ML) focuses on building computer algorithms that learn from data
- The algorithms are fine-tuned and then applied to data



# General Idea



# Common ML Output Types

## Regression

Predict numerical values  
(e.g. price of house)

## Classification

One of n labels...  
(cat, dog, human)

## Clustering

Most similar other examples  
(e.g. related products on  
Amazon)

## Sequence Prediction

What comes next?  
“If you want something done  
\_\_\_\_\_, do it yourself”



# Two Main Approaches

## *Supervised Learning*

- Labeled datasets
  - Outcome **Y**
- $p$  predictors **X**
- When **Y** is quantitative → **regression problem**
- When **Y** is categorical → **classification problem**

## *Unsupervised Learning*

- Unlabeled datasets
  - No outcome variable
- Discover hidden patterns in data
- Three main tasks: clustering, association and dimensionality reduction



# Simulated Data Example

- Predicting graduate school admissions given a set of student characteristics
- Sample of 500 students
- Classification problem
- Supervised Learning



# Variables in Simulated Data

➤ Admitted to Grad School (either 0 or 1 )

} Outcome

➤ GRE Scores ( out of 340 )

➤ TOEFL Scores ( out of 120 )

➤ University Rating ( out of 5 )

➤ Statement of Purpose ( out of 5 )

➤ Letter of Recommendation Strength ( out of 5 )

➤ Undergraduate College GPA ( out of 4 )

➤ Research Experience ( either 0 or 1 )

➤ Male ( either 0 or 1 )

} Predictors



# Snapshot of the Simulated Dataset

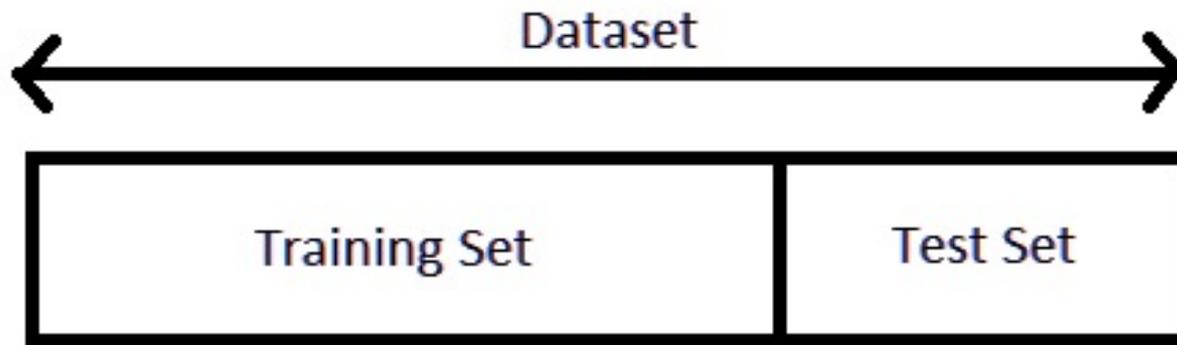
	GRE.Score	TOEFL.Score	University.Rating	SOP	LOR	CGPA	Research	Male	Admit	
1	337	118		4	4.5	4.5	3.73	1	1	1
2	324	107		4	4.0	4.5	2.95	1	0	1
3	316	104		3	3.0	3.5	2.08	1	0	0
4	322	110		3	3.5	2.5	2.75	1	0	1
5	314	103		2	2.0	3.0	2.29	0	1	0
6	330	115		5	4.5	3.0	3.42	1	1	1

\*note this is not real data

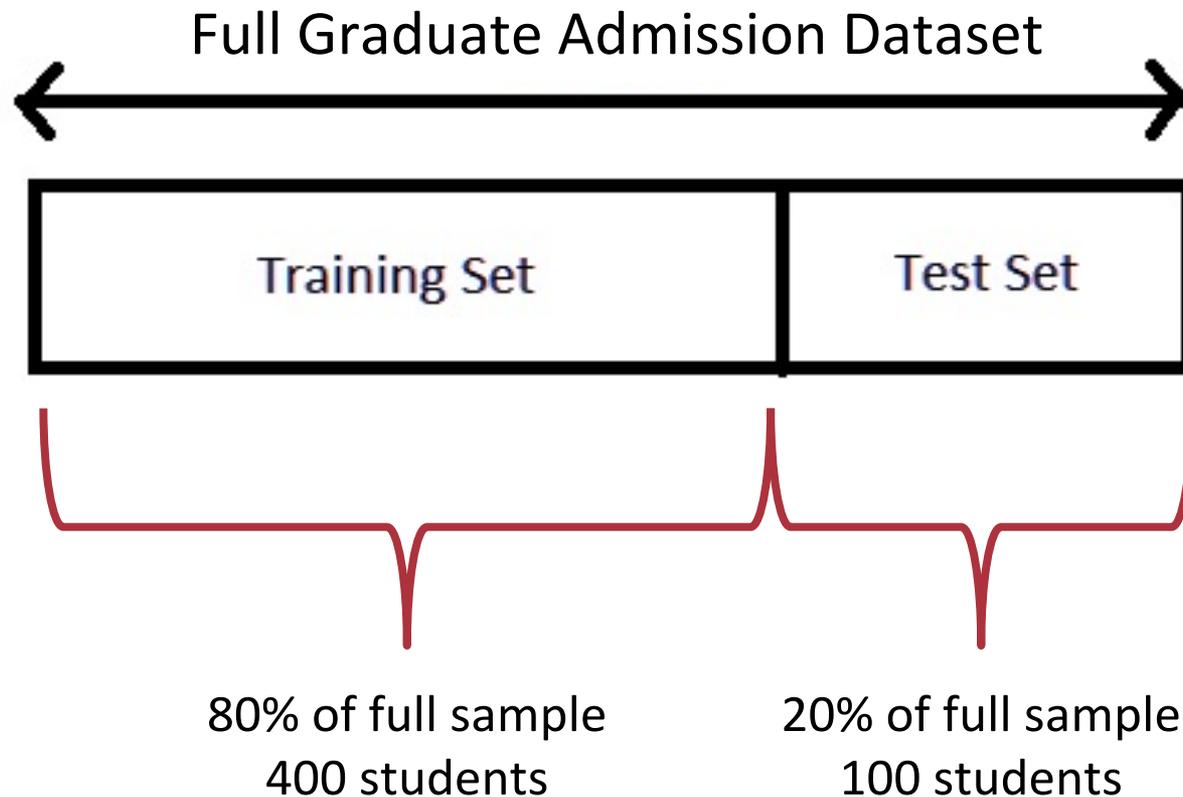


# Training vs Testing

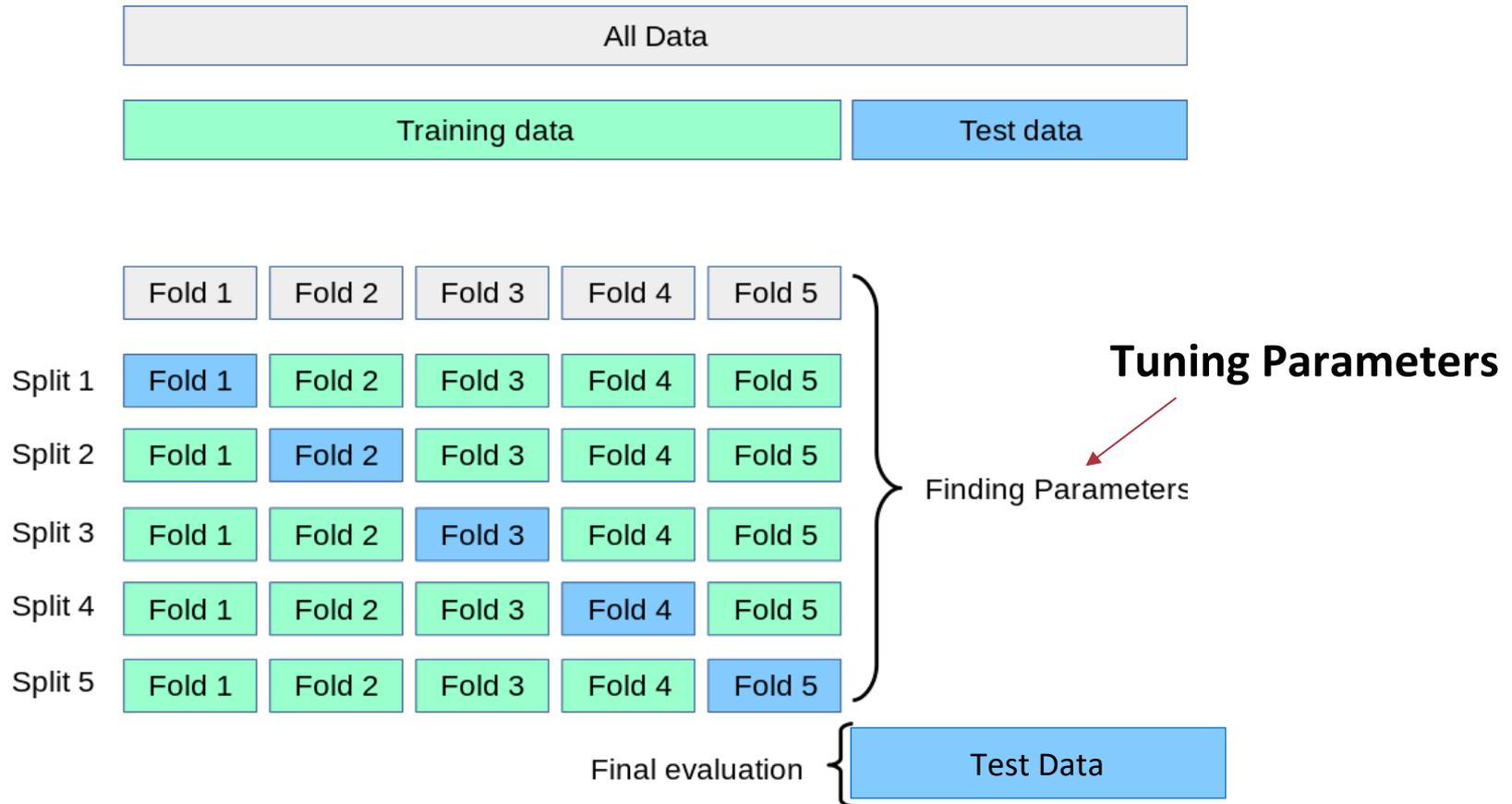
- **Training Set:** *The sample of data used to fit the model*
- **Testing Set:** *The sample of data used to provide an unbiased evaluation of a final model fit on the training dataset*



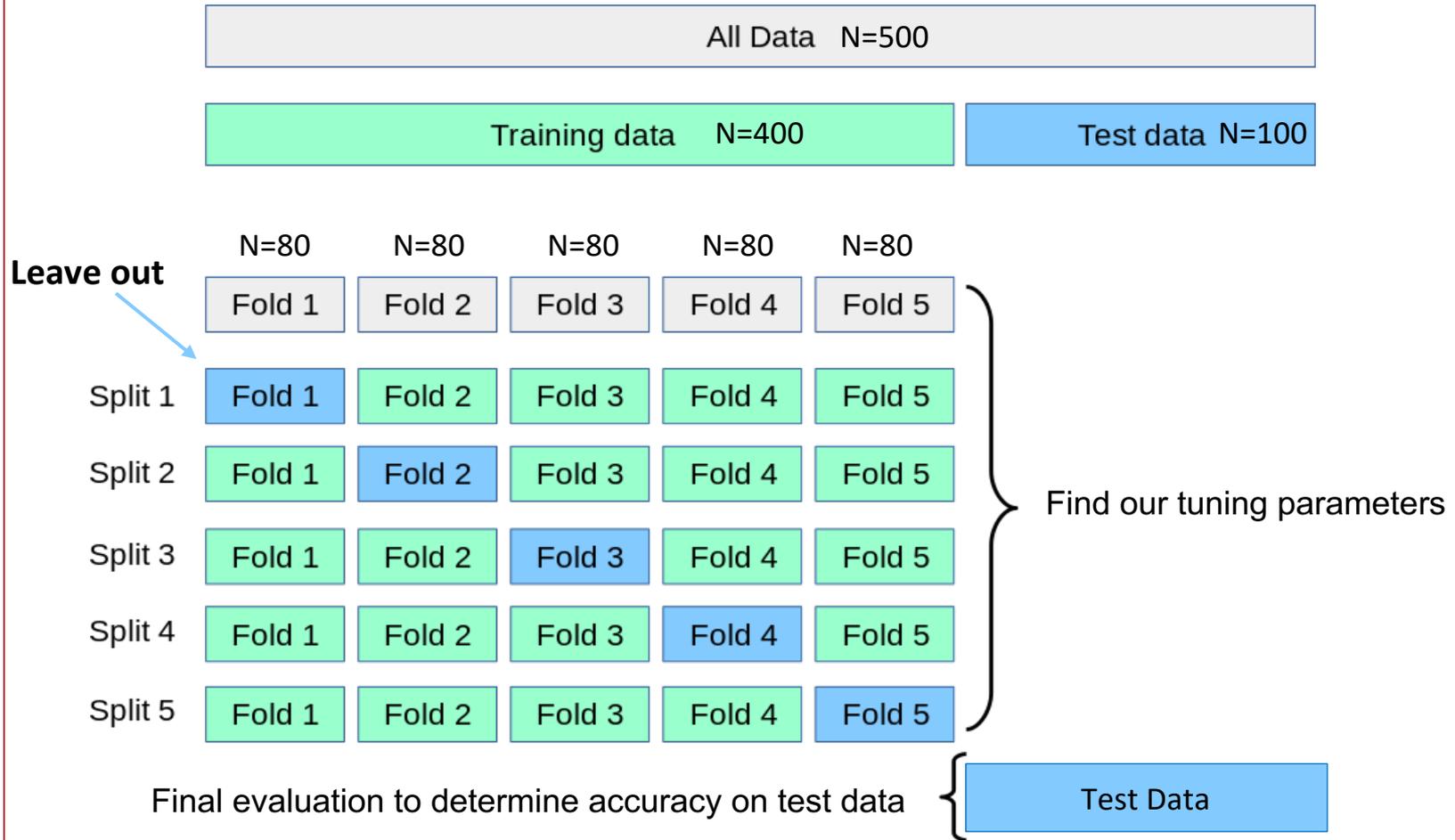
# Training and Testing Sets for Grad Admission



# K-fold Cross Validation



# 5-fold Cross Validation for Grad Admission



# Model Evaluation

- **Accuracy:** a measure of how well the machine learning model performs
- Continuous Y: Mean Squared Error
- Categorical Y: Misclassification Rate

$$\text{MSE} = \frac{1}{n} \sum_{i=1}^n (y_i - \hat{y}_i)^2$$

$$\text{MC rate} = \frac{1}{n} \sum_{i=1}^n I(y_i \neq \hat{y}_i)$$

		Predicted	
		Good	Bad
Actual	Good	True Positive (d)	False Negative (c)
	Bad	False Positive (b)	True Negative (a)



# Example Confusion Matrix for Grad Admission

➤ Random Forest

Confusion Matrix		Truth	
		Not Admitted	Admitted
Prediction	Not Admitted	55	10
	Admitted	5	30

**Accuracy:**

$$( 55 + 30 ) / 100 = 85\%$$



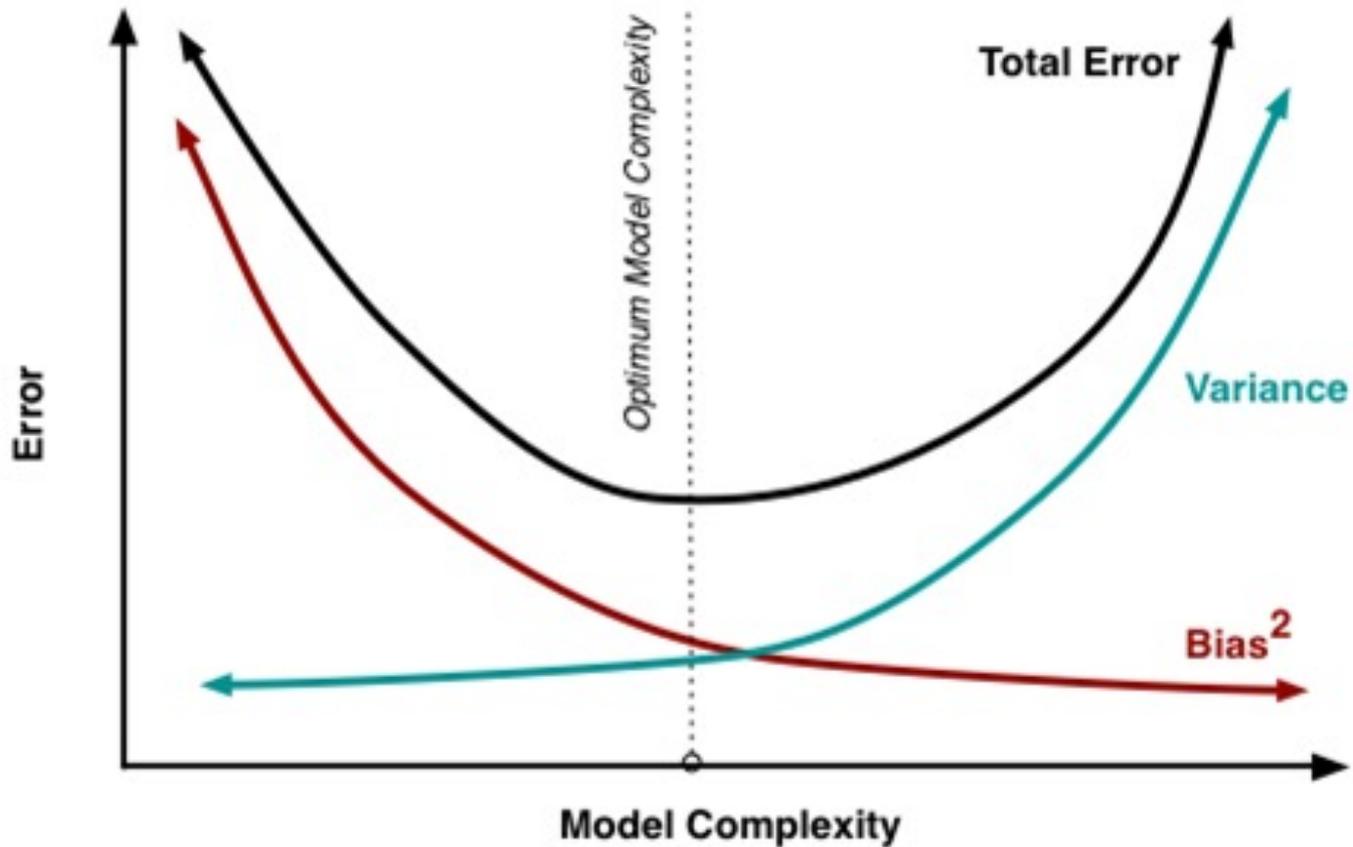
# Bias - Variance Tradeoff

- **Bias** is the inability of a model to learn enough about the relationship between the predictors **X** and the response **Y**. It quantifies how much on an average the predicted values differ from the actual value
- **Variance** quantifies a model's tendency to learn *too much* about the relationship that's implied by the training dataset. It represents a model's lack of consistency across different datasets

$$\text{total error} = \text{irreducible error} + \underbrace{\text{error due to bias} + \text{error due to variance}}_{\text{reducible error}}$$



# Bias - Variance Tradeoff



# Some Common Methods



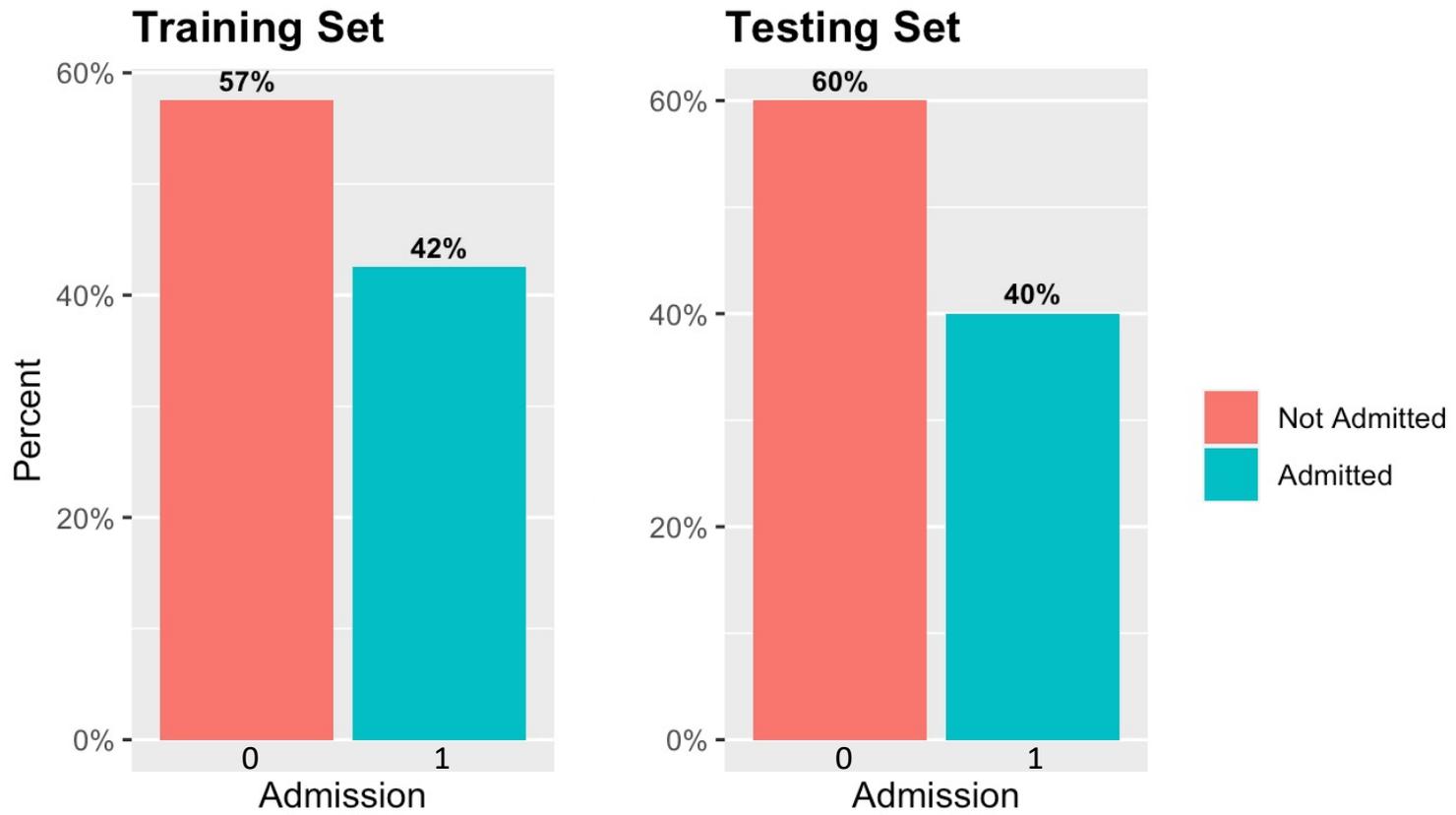
# Machine Learning Algorithms

Characteristics	ML Algorithm	Tuning
Without dimension reduction	<b>Modal Classification</b> Multiple Linear Regression <b>Logistic regression</b> k-Nearest Neighbor (kNN)	None None None Number of neighbors
Dimension reduction with penalty	<b>Lasso</b>	Shrinkage/ penalty
Tree based, non-linear relationship	<b>Classification/Regression Trees</b> <b>Random forest</b>	Tree depth/ pruning Number and depth of trees
Non-linear decision surface	Support vector machine Neural network	Kernels Depth of neurons
Ensemble of many algorithms	Super learner (SL)	Weights



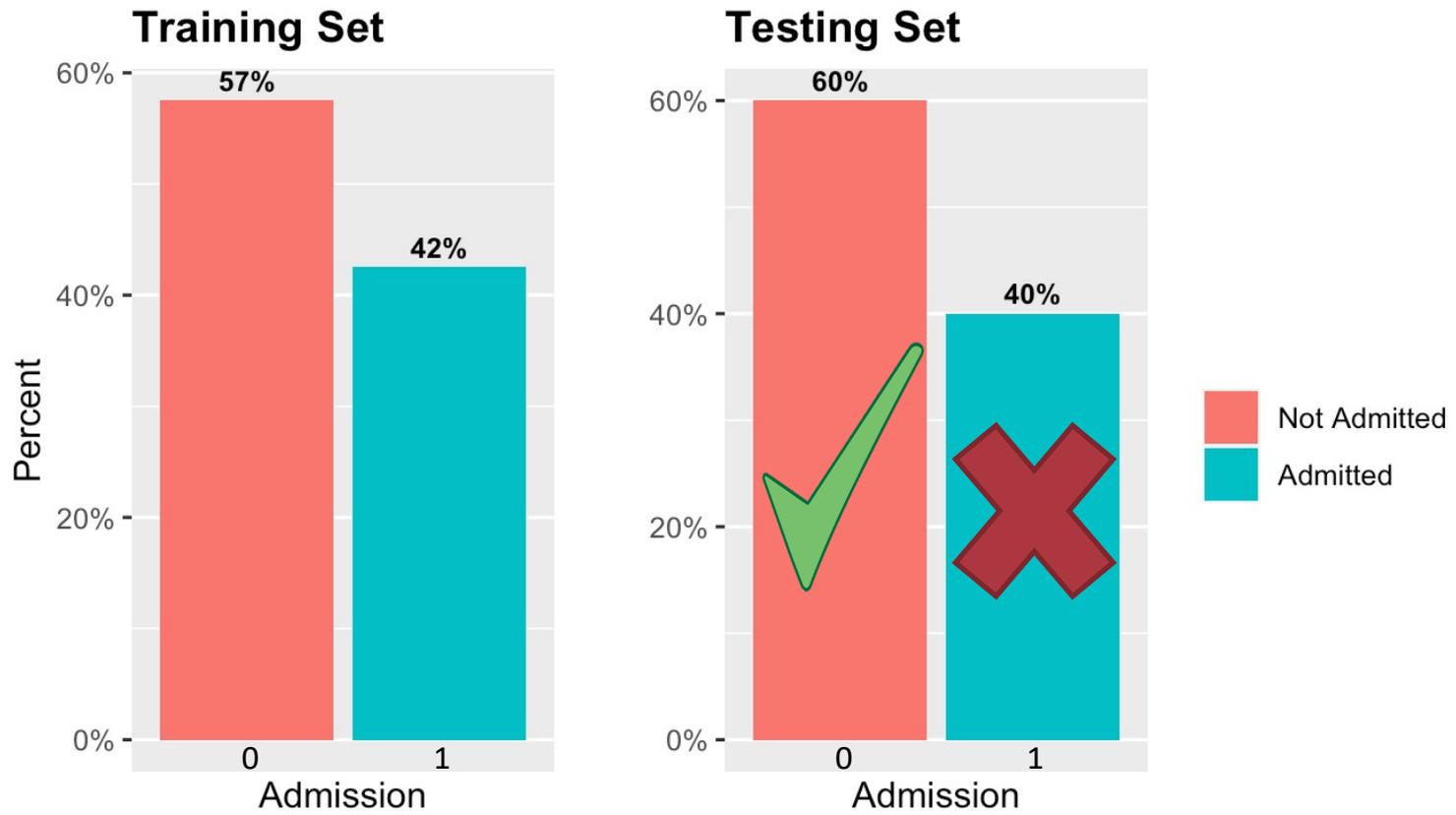
# Modal Classification for Grad Admission

- Baseline Measure for Comparison
- Majority Rule

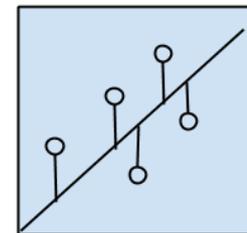


# Modal Classification for Grad Admission

➤ 60% Accuracy



# Logistic Regression



Regression Algorithms

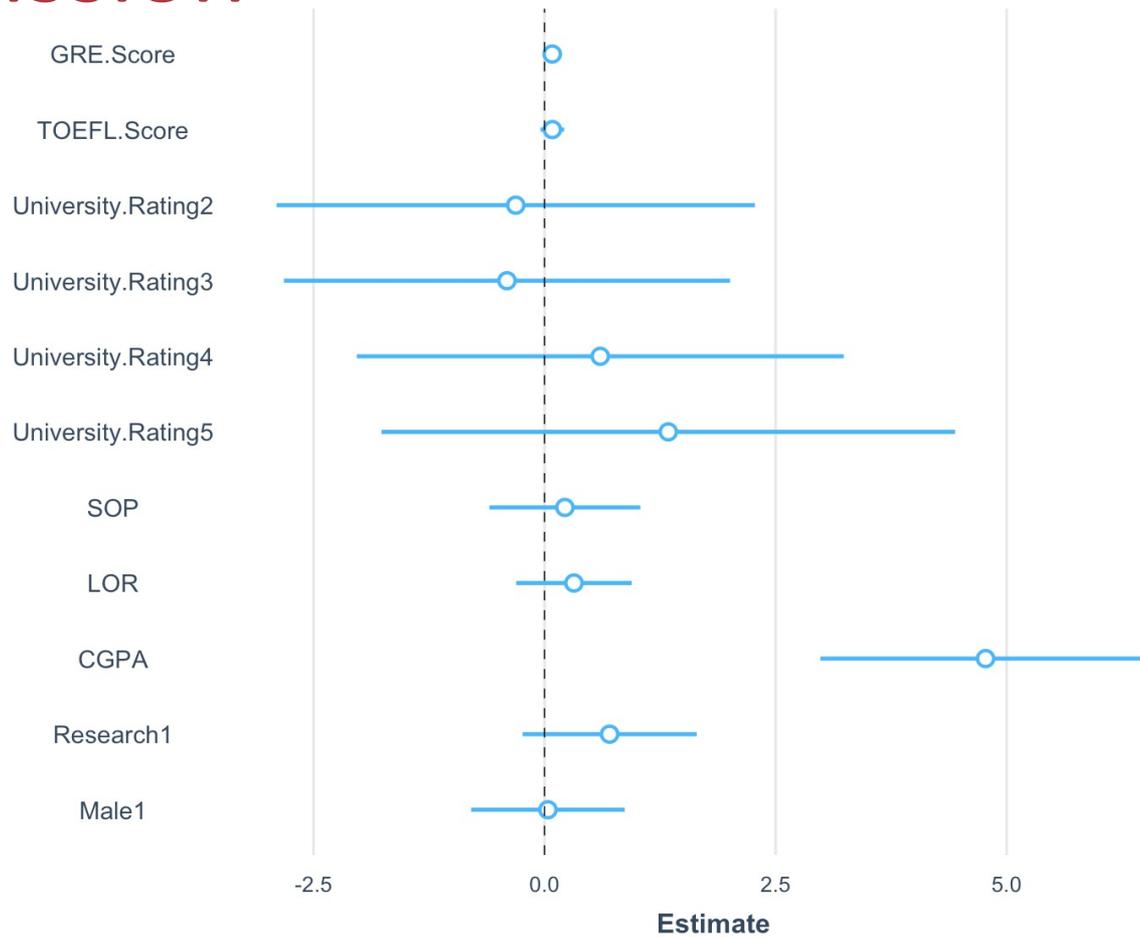
- The outcome of interest is a dichotomous variable
- Predictions are made using the formula:

$$\log \left( \frac{p(X)}{1 - p(X)} \right) = \beta_0 + \beta_1 X_1 + \dots + \beta_p X_p$$

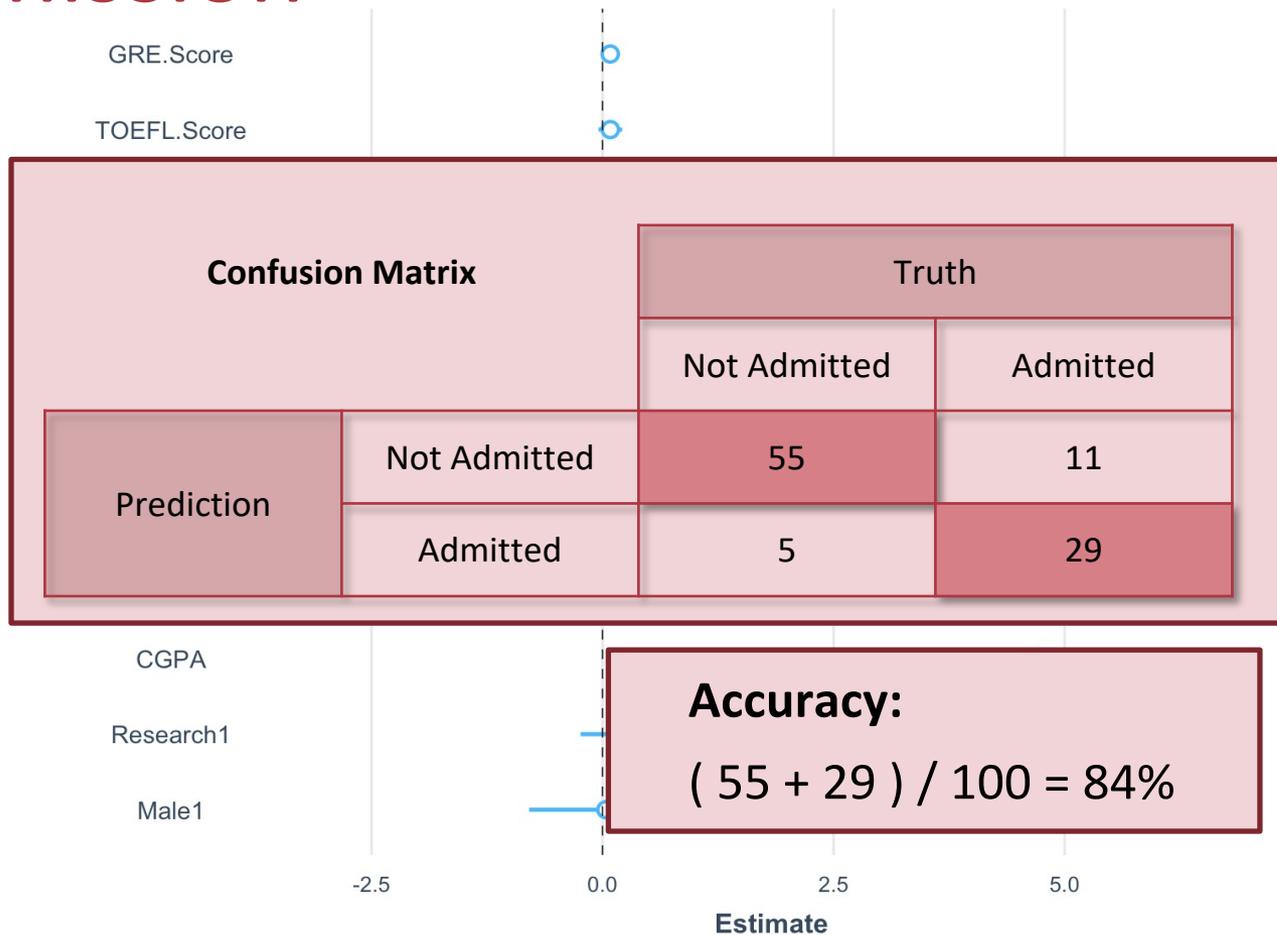
$$p(X) = \frac{e^{\beta_0 + \beta_1 X_1 + \dots + \beta_p X_p}}{1 + e^{\beta_0 + \beta_1 X_1 + \dots + \beta_p X_p}}$$

- Can be generalized to more than two classes by using a linear function for each class
- A simple approach to supervised learning but assumes linearity (which often isn't the truth)
- Linear models are easy to interpret

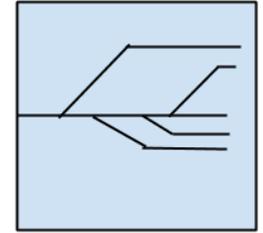
# Logistic Regression for Grad Admission



# Logistic Regression for Grad Admission



# Lasso Regression

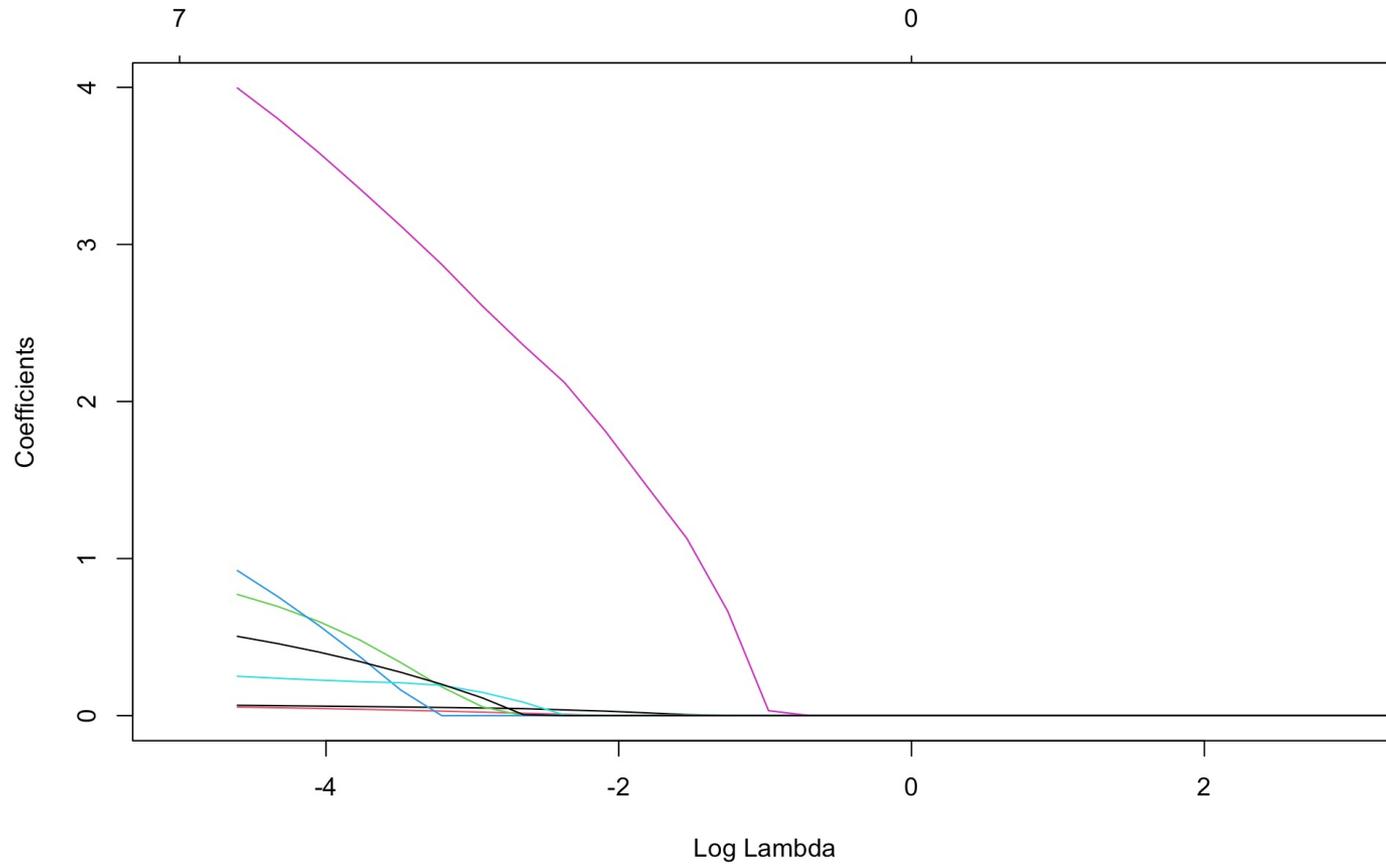


Regularization  
Algorithms

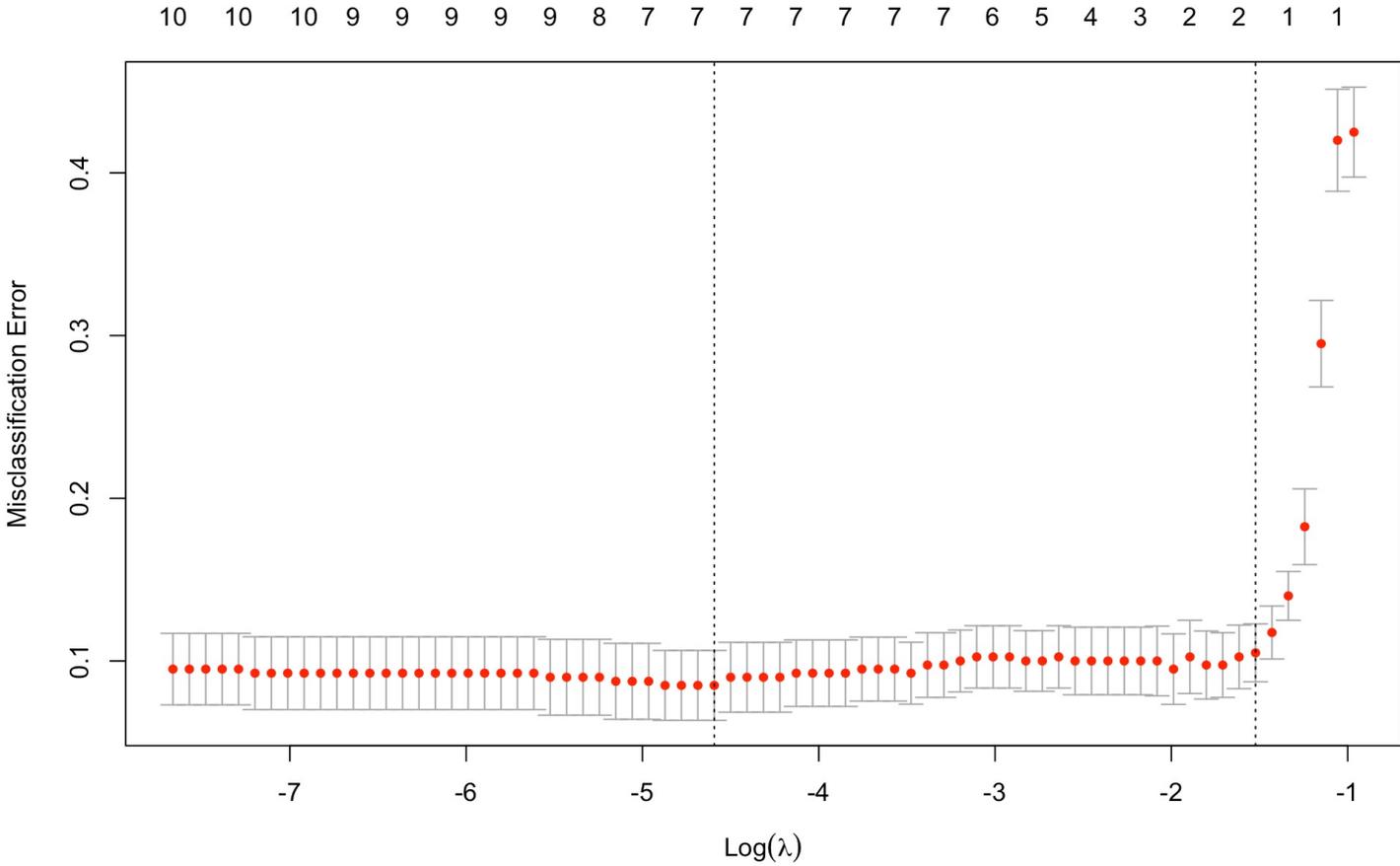
- Variable selection method that shrinks the coefficient estimates towards zero based on a penalty (tuning) parameter  $\lambda$
- Selecting a good value of  $\lambda$  for the lasso is critical; cross-validation is again the method of choice
- Produces a model that can include only a subset of the predictor variables which reduces the model complexity and helps avoid over-fitting to the data



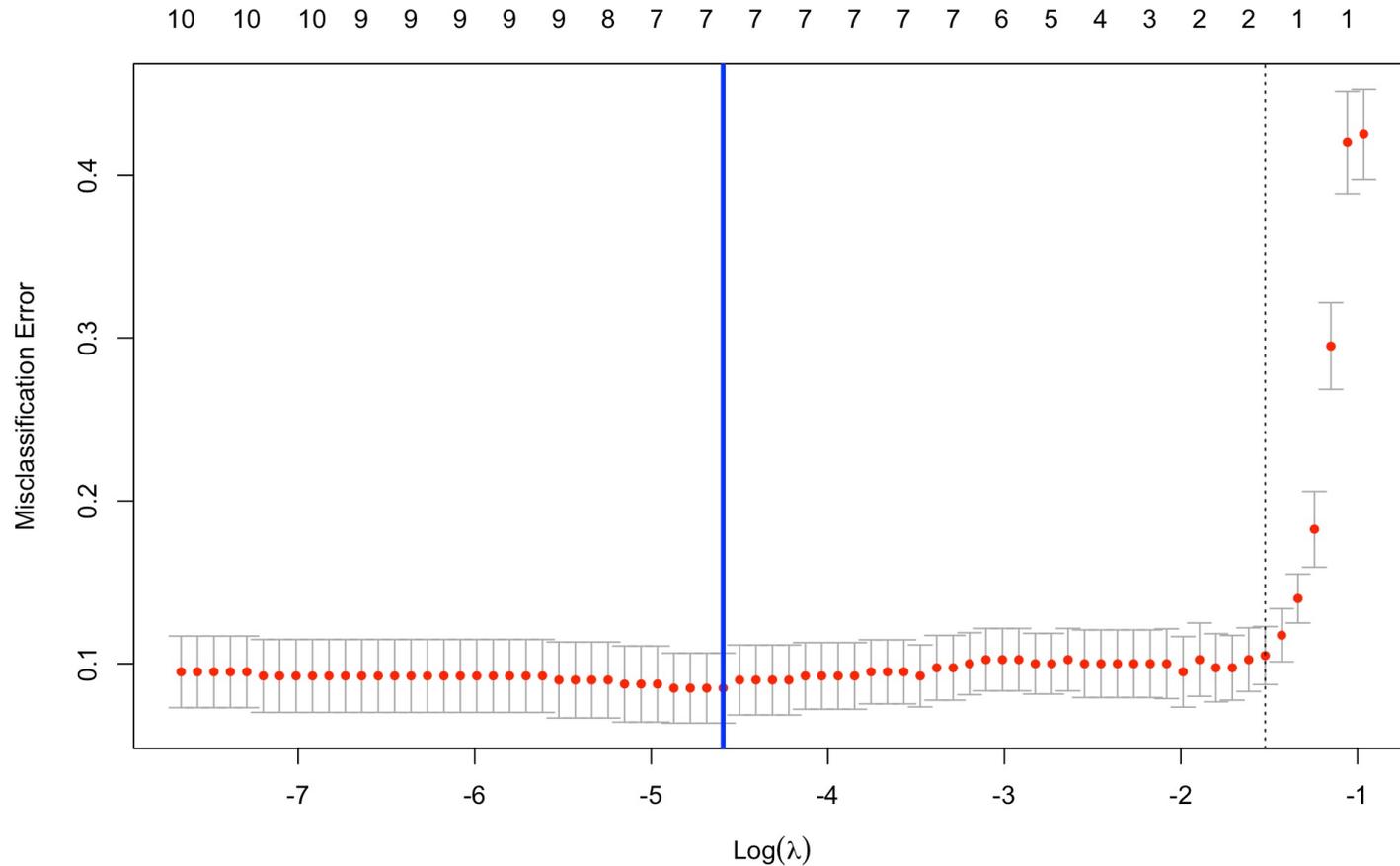
# Lasso for Grad Admission



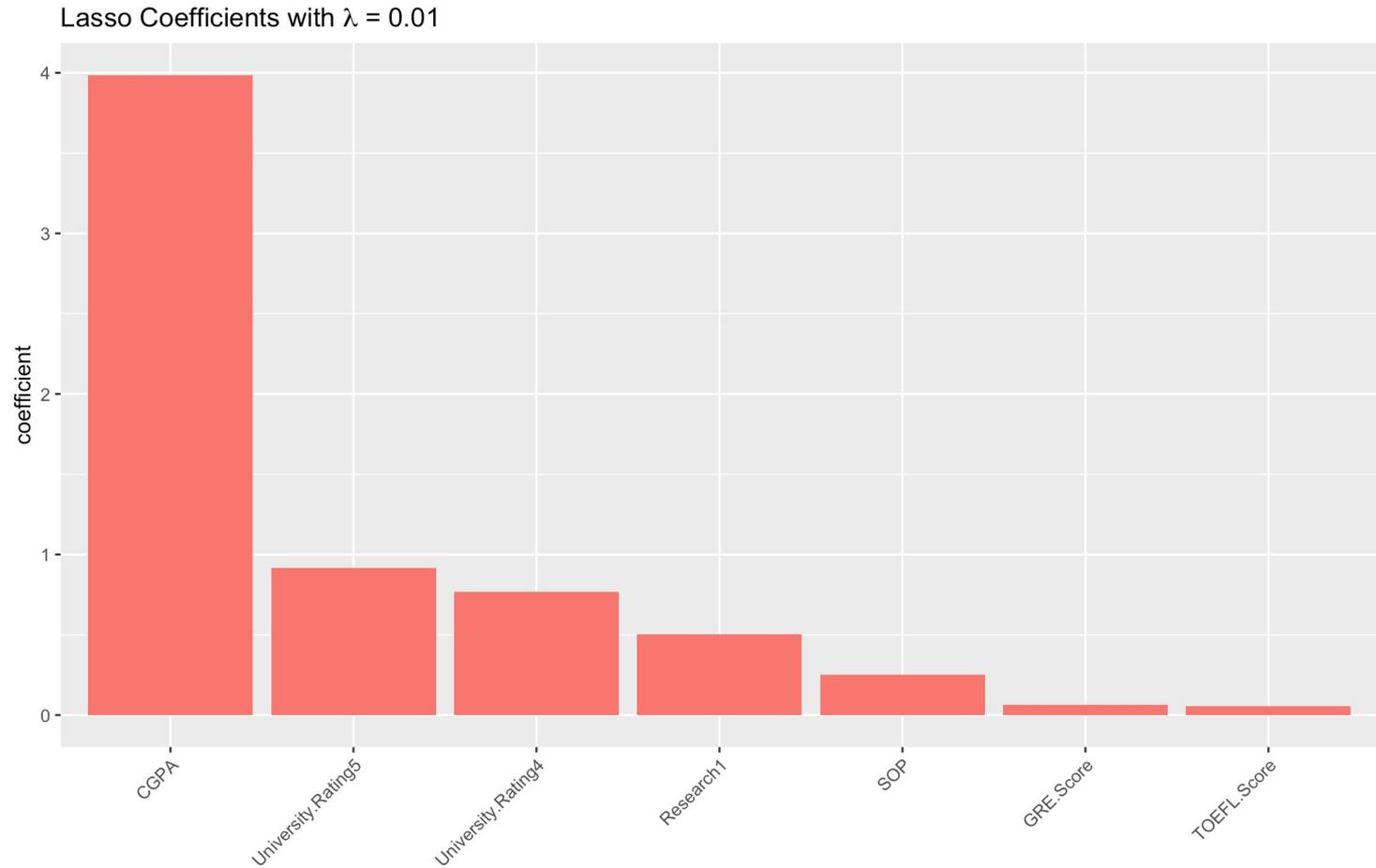
# Lasso for Grad Admission



# Lasso for Grad Admission

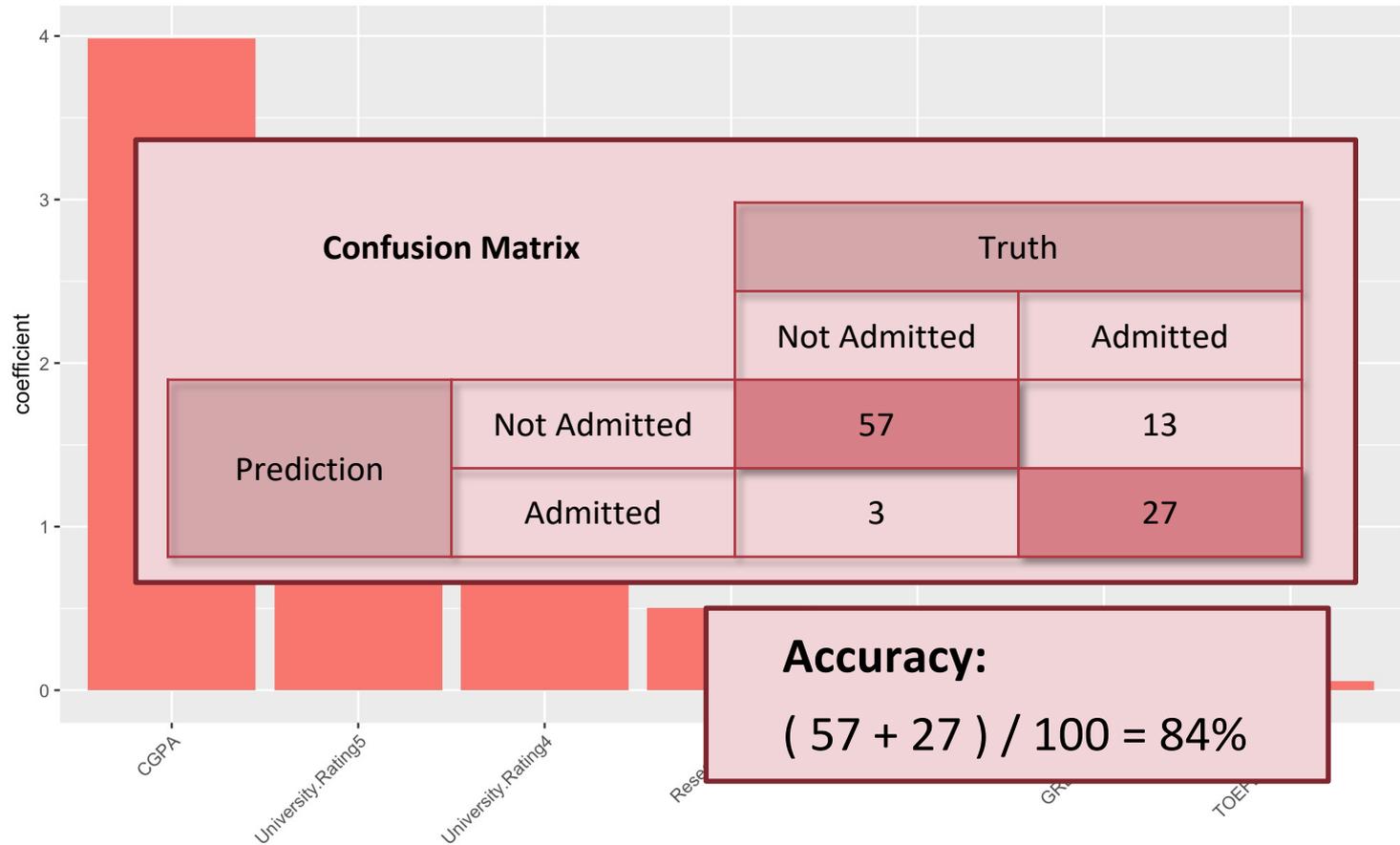


# Lasso for Grad Admission

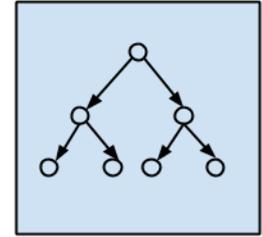


# Lasso for Grad Admission

Lasso Coefficients with  $\lambda = 0.01$



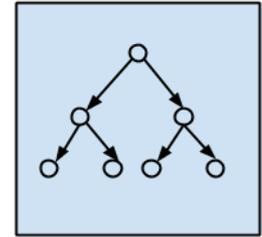
# Decision Trees



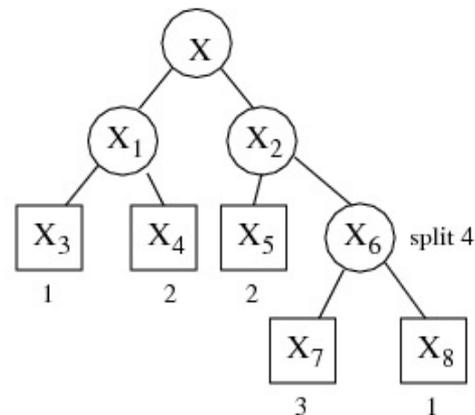
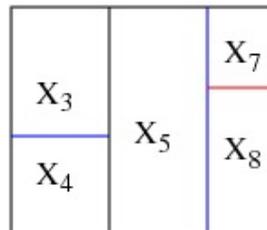
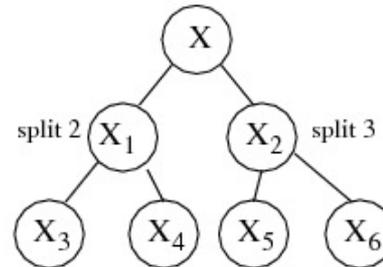
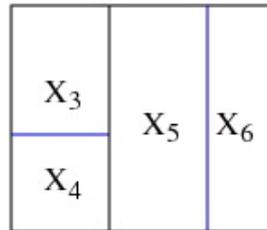
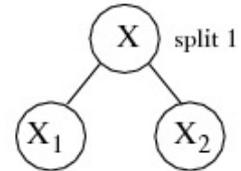
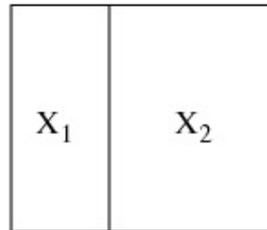
Decision Tree Algorithms

- *Classification or Regression*
- Nonparametric models built in the form of a tree structure by stratifying or segmenting the predictor space into several simple regions
- Complexity (tuning) Parameter  $\alpha$
- Within each final node, the predicted value is either the modal value/class of the outcome (Classification) or the mean of the outcome variable for observations in the node (Regression)
- Easy to interpret

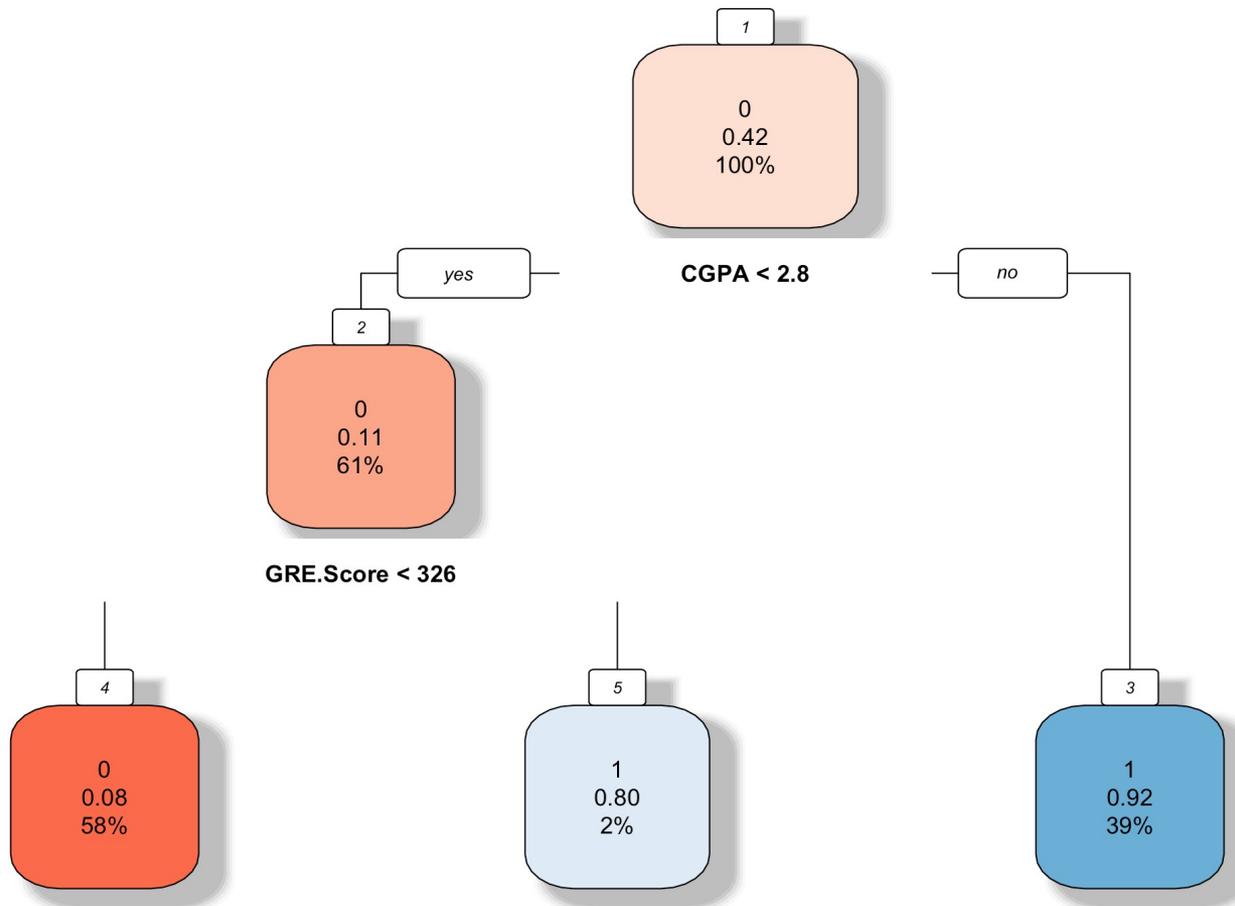
# Decision Tree Process



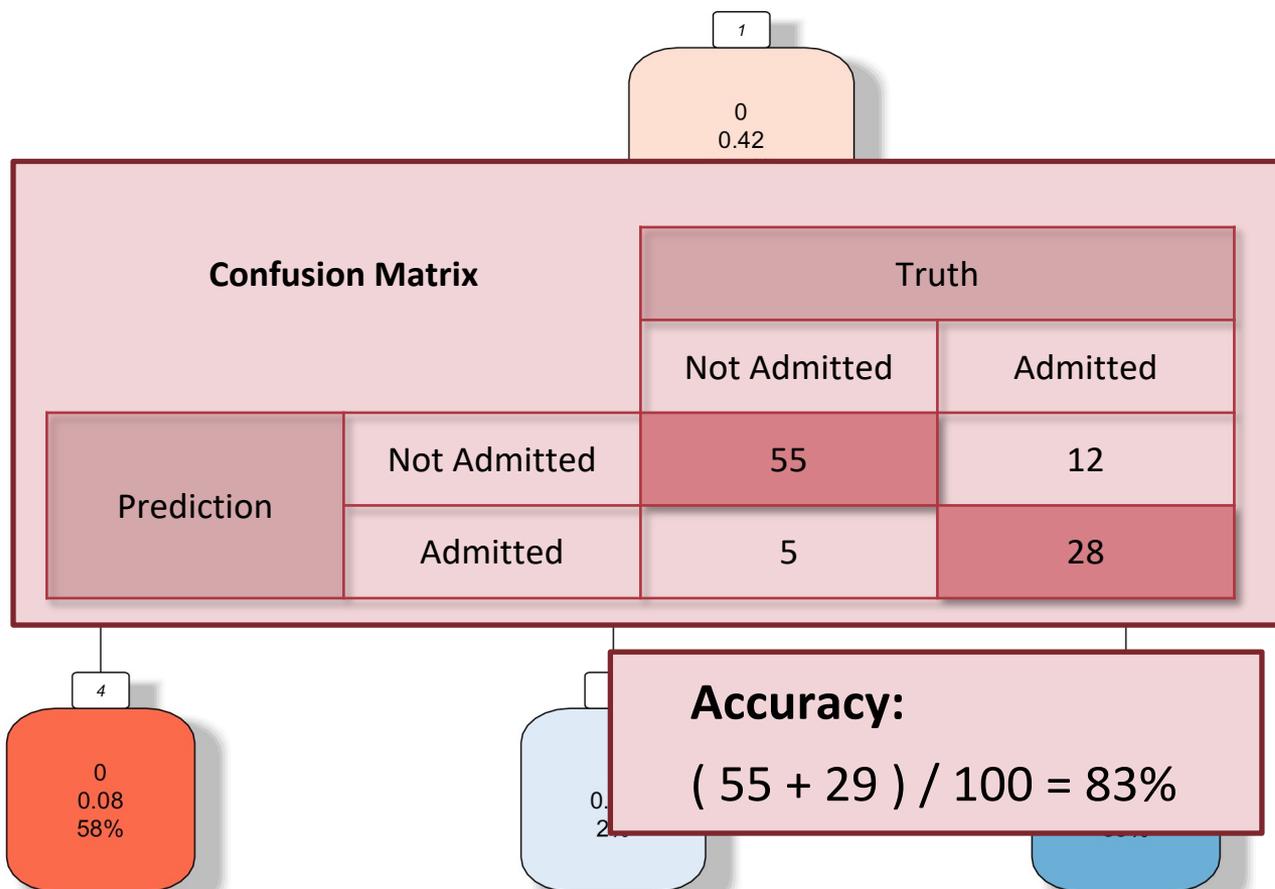
Decision Tree Algorithms



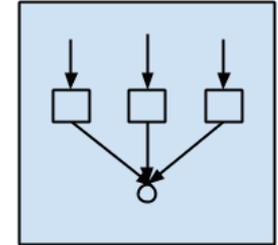
# Decision Tree for Grad Admission



# Decision Tree for Grad Admission



# Random Forest

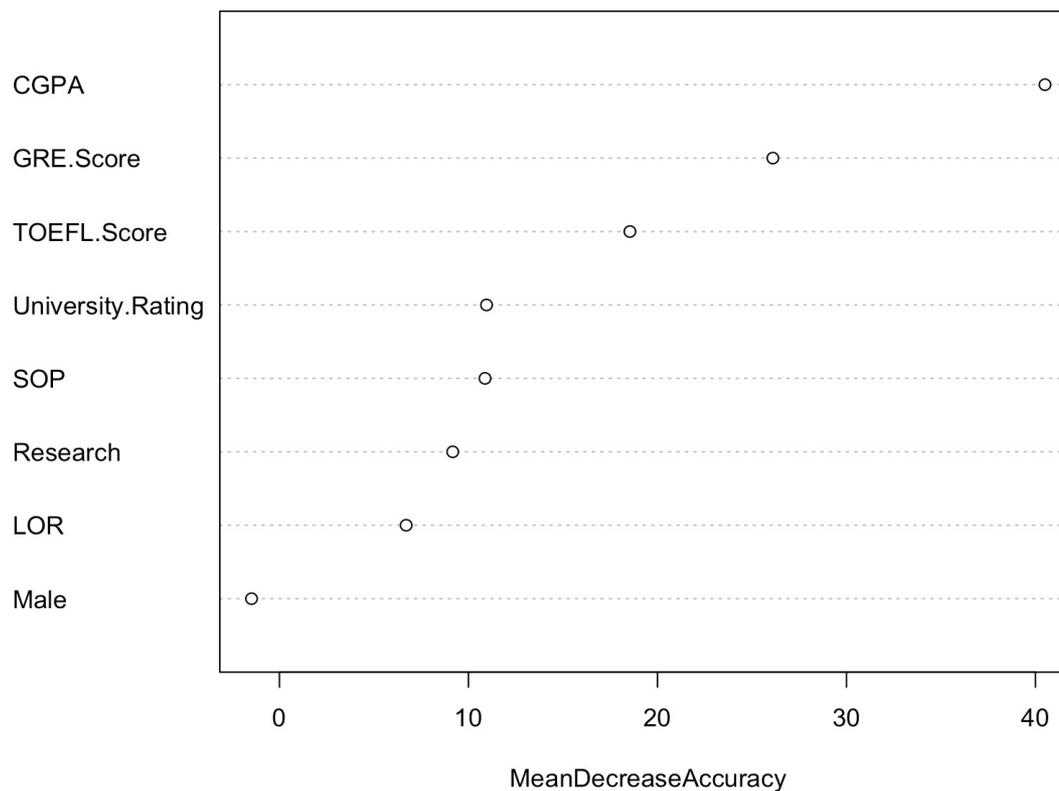


Ensemble Algorithms

- Used for *Classification* or *Regression*
- An *ensemble* classifier which combines the results of many decision tree models built on bootstrapped samples using a random sample of the predictors at each split
  - A selection of  $m$  predictors is taken at each split (typically  $m \approx \sqrt{p}$ )
- This process decorrelates the trees which reduces the variance
- Need to select the number of trees

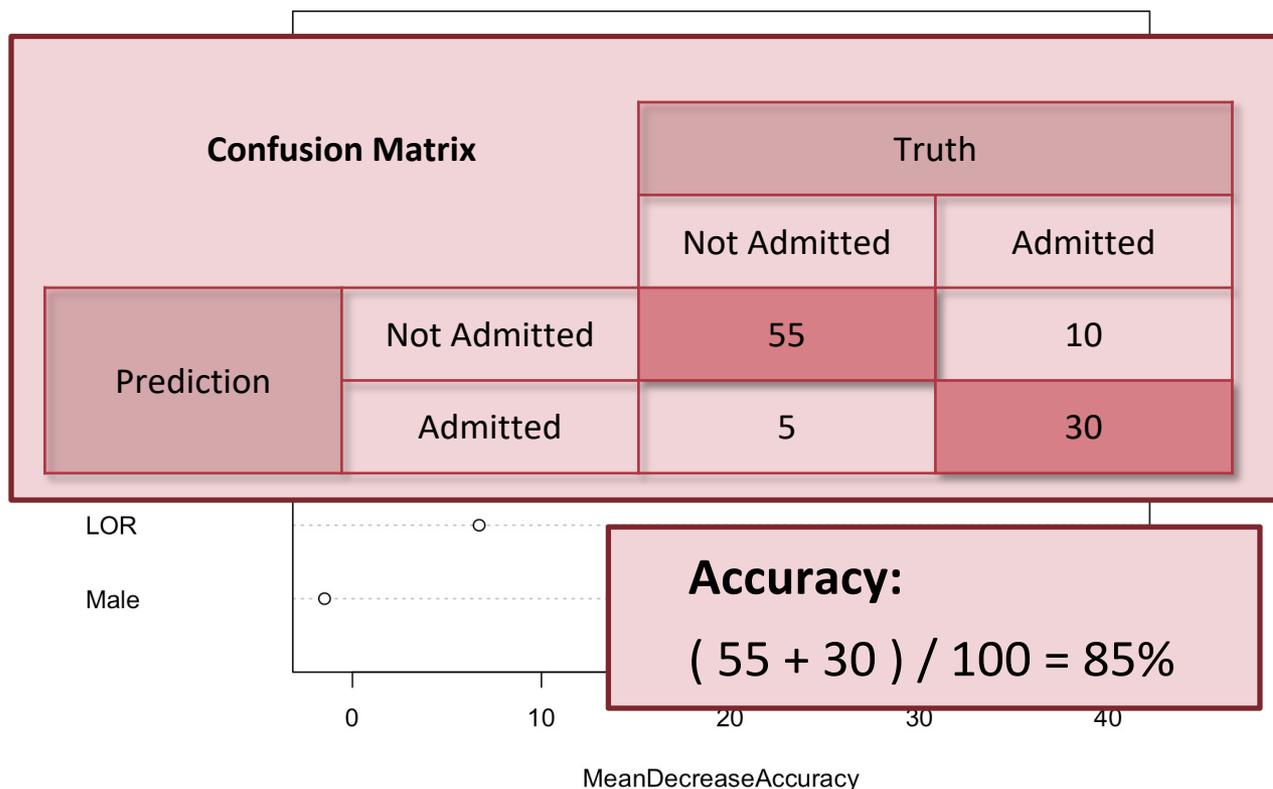
# Random Forest for Grad Admission

Variable Importance Random Forest Classification



# Random Forest for Grad Admission

Variable Importance Random Forest Classification



# MLDS Application



# Future Data Science Projects

## ➤ **ML Prediction**

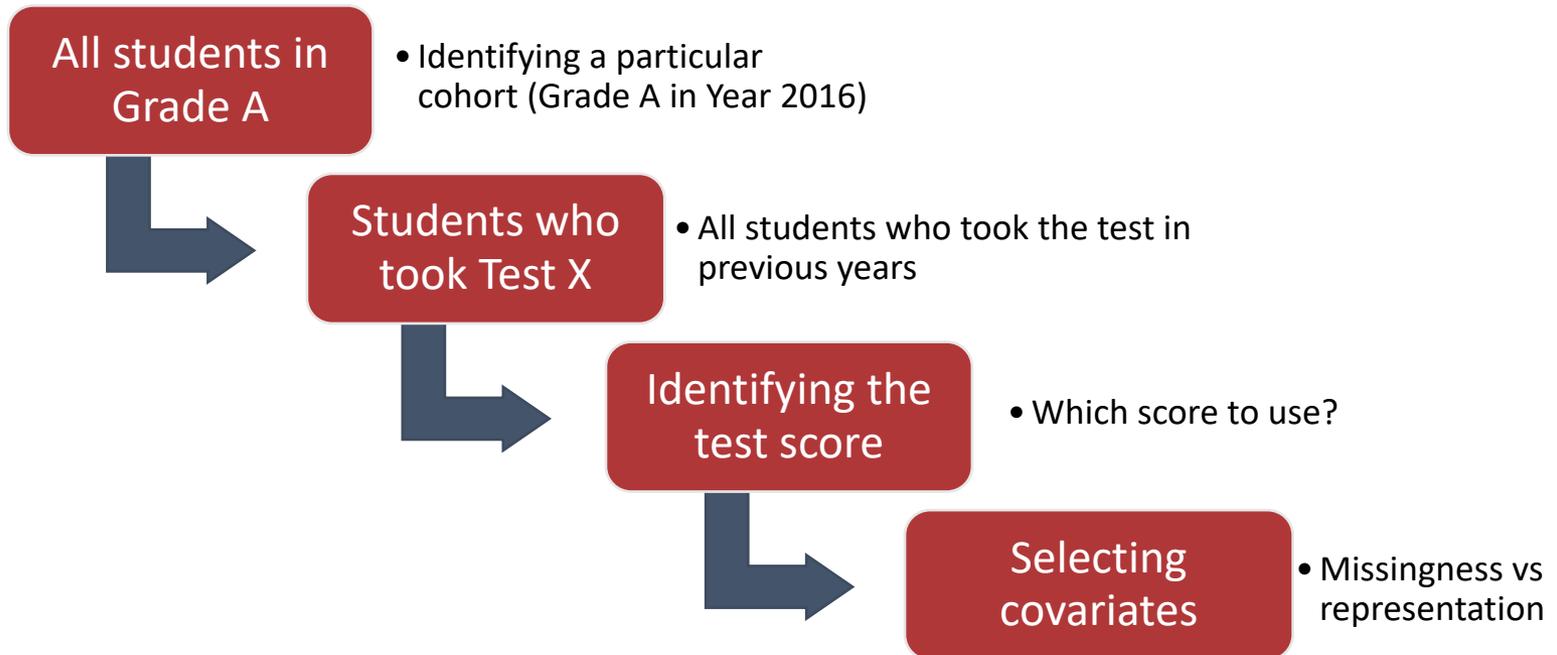
- Can we reasonably predict student success variables?
- Do machine learning algorithms more accurately predict these outcomes over other methods?

## ➤ **For What Purpose?**

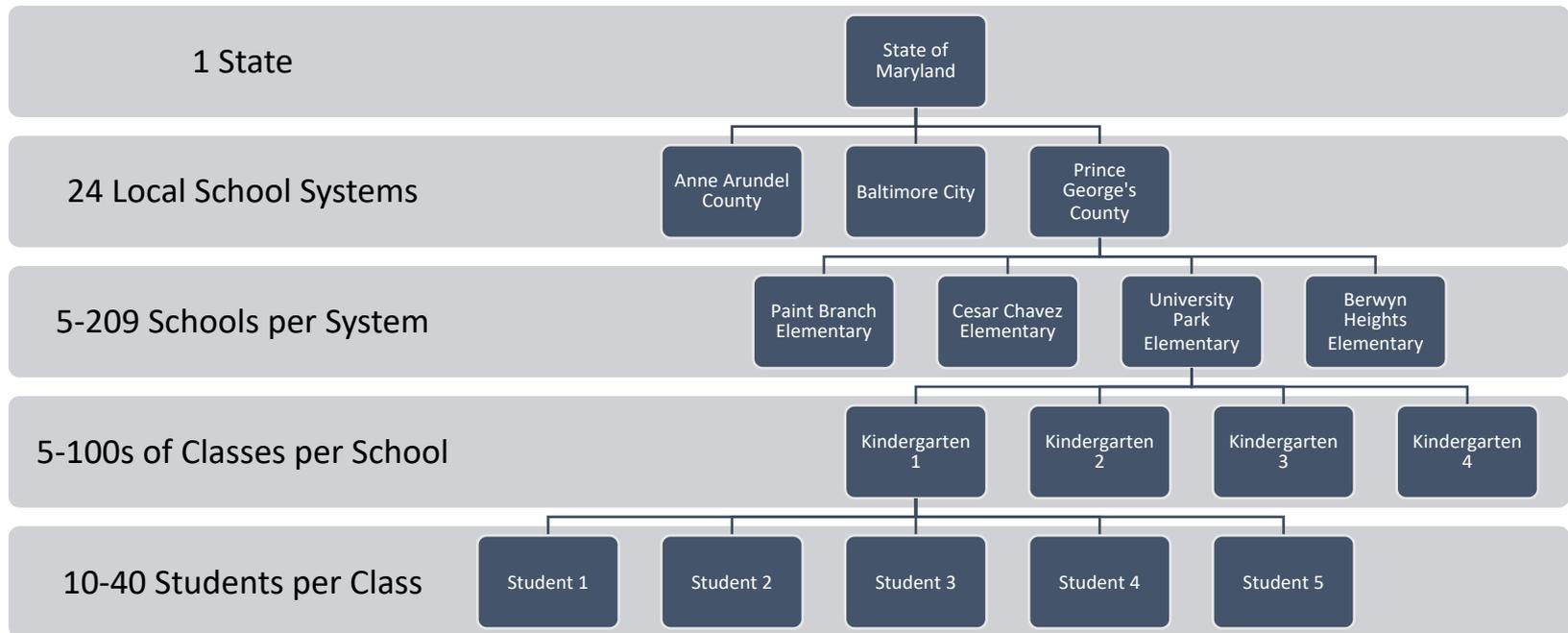
- Missing data: Absent students and/or years where certain assessments were not used
- To examine the effects of local school system or state policies on student success



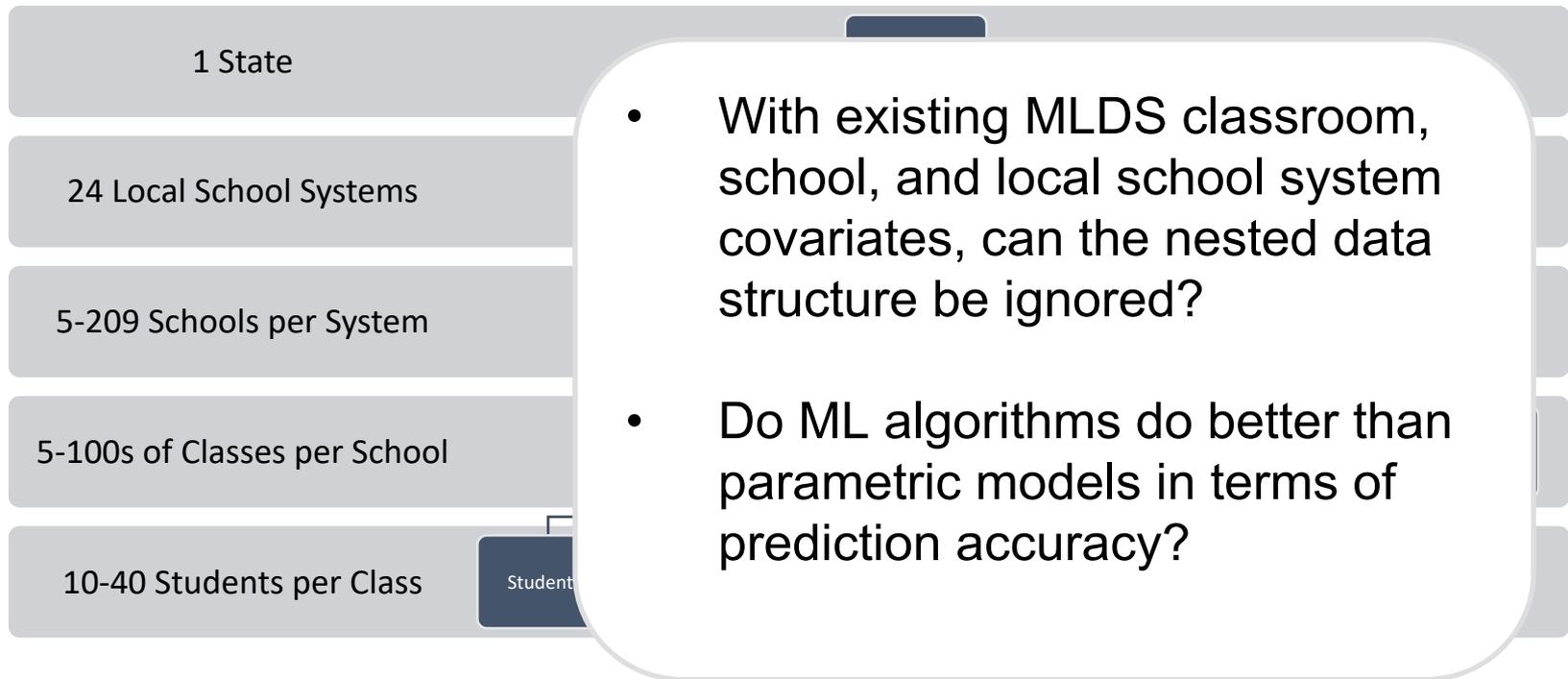
# Creating a Dataset



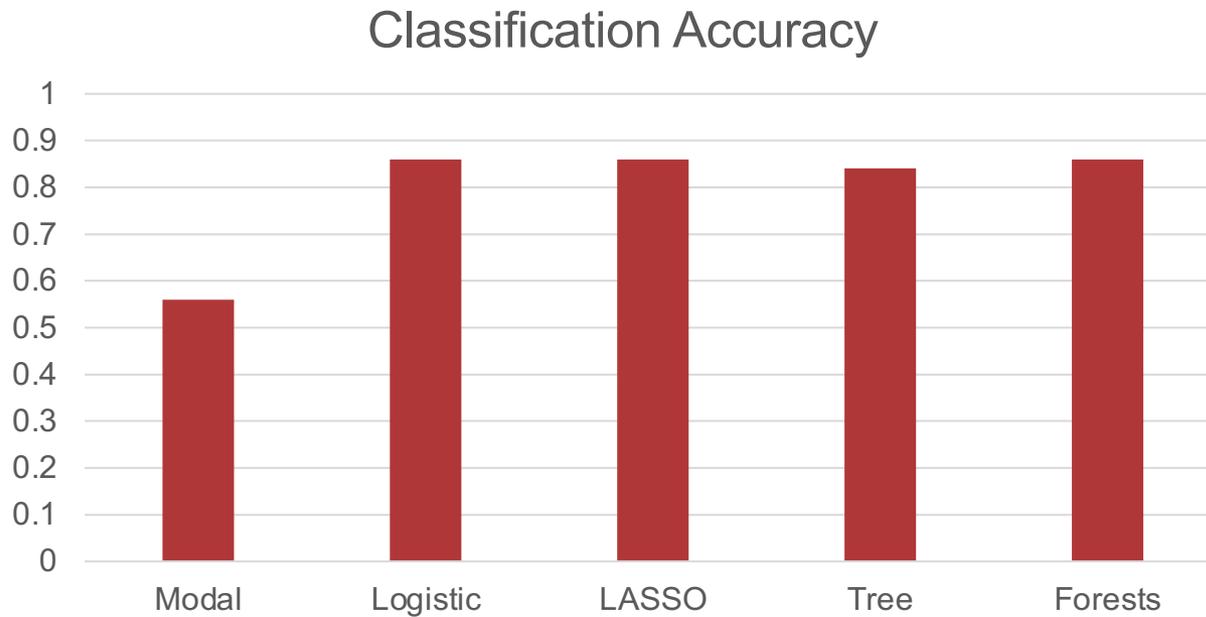
# Nested Data is Common in Education



# Nested Data is Common in Education

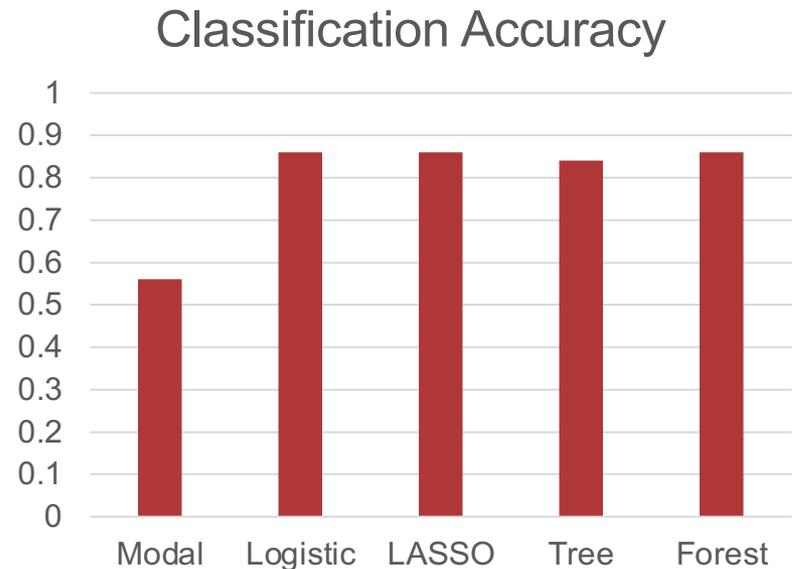


# Some Preliminary Results



# Considerations When Applying to MLDS Data

- Are all types of students being classified equally well?
- Which groups of students are being classified better? Which groups are worse?
  - Race
  - Gender
  - Grade
  - ELL
  - FARMS
  - Local School System
- Does this vary by method?



# Current Data Science Project

- Which algorithm is accurately predicting which types of students?
- Is there a way to leverage high accuracy across all groups?
- Are these algorithms better than parametric models (multilevel logistic regression)?
- If we can accurately predict student outcomes, how can and should these predictions be used to support students?



# Thank you!

## Questions?

- Tracy Sweet; [tsweet@umd.edu](mailto:tsweet@umd.edu)
- Brennan Register; [brr@umd.edu](mailto:brr@umd.edu)
- Patrick Sheehan; [psheehan@umd.edu](mailto:psheehan@umd.edu)

